



DOORWAYS 2 CONSTRUCTION PROGRAM – FACT SHEET

Young people entering the Queensland building and construction industry remains one of the most important parts of the industry's workforce development strategy. Raising awareness of the career opportunities in the industry and linking young people with employers for real work opportunities is the key to assisting young people to make great career decisions.

Doorways 2 Construction (D2C) is the industry's preferred vehicle for school to work transition. D2C is an industry focused strategy being implemented in selected Queensland schools. The intent of D2C is to engage industry with schools so there are real outcomes for young people including employment, career choices and industry experience. D2C is supported by local industry mentors, regional employers, career and learning resources, professional development opportunities for teachers, teacher scholarships and is one element of the Be Constructive® build your future on a trade marketing campaign.

D2C is a broad and general introduction to the construction industry for students. The initiative aims at providing young people with a solid foundation of skill, knowledge and experience, which can articulate into a range of vocational training and higher educational courses. D2C is so named owing to the multiple career pathways it can create for students (approximately 72).

The Aims of the D2C program are to:

- strengthen Queensland's skills base for the future;
- develop a more responsive and flexible VET system;
- create more awareness of the building and construction industry among young people;
- provide students with accurate information about career opportunities;
- provide students with the tools and basic skill necessary to successfully seek work in the industry; and
- provide access to further entry level training within the industry.

Industry Mentors

D2C is supported by industry mentors will assist and guide schools, clusters and programs with planning; industry networking; professional development; validation of assessment; career advice; and resource acquisition and allocation.

D2C has three major components:



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DOORWAYS 2 CONSTRUCTION – OVERVIEW

D2C is a strategy to engage industry in helping improve the delivery of construction training through 'VET in schools' programs.

Key factors:

- Industry supported sustainable program
- Support recruitment and induction of young people into the industry
- Promote the construction industry as a 'first choice' when choosing a career
- Use construction as a context for learning
- Supported by minimum of 160 hrs of work placement
- Supported by the industry Mentor program
- Directed by an Industry Working Group
- Managed by a industry based Program Coordinator
- Monitored by Regional Working Groups

Alignment to the State Training Plan through:

- 'Be Constructive®' initiative
- 'Be Constructive®' employment directory and careers information
- provision of curriculum and resource development
- teacher scholarships
- industry mentor programs

Outcomes:

- Certificate 1 qualification – Civil and /or General
- Knowledge and skills gained from working on 'real life' projects
- Development of flexible delivery modes
- Participants recognized as 'work ready' for the industry
- Greater industry awareness through future curriculum development in the middle and early phases of learning

Other Construction Skills Queensland support:

- PPE equipment to participants
- Teacher professional development
- Selected resources as applicable

**Don't be the one left behind the door with your life
– open a Doorway to Construction and build a future for yourself.**

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