



## QUALITY MATRIX FRAMEWORK FOR SCHOOLS

The Quality Matrix is a planning tool that is used by each D2C program to identify areas for program development. The Quality Matrix consists of a number of criteria and evidence details. Each program should plan to work at the Best Practice level and will be supported in this by Construction Skills Queensland.

The Quality Matrix ensures that:

- School/industry partnerships are established;
- Programs reflect industry conditions;
- Students have the opportunity to make the transition from school to work;
- D2C is recognised in the community and by industry; and
- Teachers are supported in their delivery of D2C.

Construction Skills Queensland will provide a representative to work with teachers to evaluate their programs against the Quality Matrix each semester. This evaluation will be used to generate information to assist in planning and in identifying areas of where the program can improve.

This document is designed to detail the prerequisite requirements that the building and construction industry requires in schools considering the delivery of BCG10103 or applying for D2C.

Industry views schools as a critical 'first step' to a career in building and construction.

Essentially, it is the quality of the programs delivered at school which results in employment in the construction industry.

Schools are urged to consider this framework carefully before applying for registration for BCG10103 and/or RII10106, and determine whether this is a long term commitment that suits them. Construction Skills Queensland can assist in developing other alternatives to becoming an RTO e.g. partnering with an existing RTO.

*CSQ acknowledges the input of ideas from the CITB Doorways with Construction Quality Framework 2001.*





**SCHOOL:** \_\_\_\_\_

QUALITY CRITERIA	EVIDENCE	YES	NO
The school has a commitment to VET.  <i>References:</i> AQTF Standard 2	The school community is prepared to support the quality delivery and assessment of BCG10103 and/or RII10106.	<input type="checkbox"/>	<input type="checkbox"/>
	The school recognises the value of students gaining employment through BCG10103 and RII10106 as an educational outcome.	<input type="checkbox"/>	<input type="checkbox"/>
	There is flexibility in the delivery of BCG10103 and RII10106 to allow students to complete 160 hours of structured workplace learning.	<input type="checkbox"/>	<input type="checkbox"/>
	The school ensures teacher input into the selection of students accessing BCG10103 and/or RII10106 e.g. students with commitment, safety consciousness, capability.	<input type="checkbox"/>	<input type="checkbox"/>
	Student successes in BCG10103 will be celebrated at school functions with industry participation.	<input type="checkbox"/>	<input type="checkbox"/>
The school has developed partnerships with all key industry stakeholders.  <i>References:</i> AQTF Standard 1	The school has formal, regular dialogue about the content and outcomes of BCG10103 and/or RII10106 with: _____ <i>(identify e.g. statutory authority, industry skills centre, regional CSQ Branch)</i>		





QUALITY CRITERIA	EVIDENCE	YES	NO
<p>The school has a demonstrated commitment to quality improvement.</p> <p><i>References:</i> AQTF Standard 1.4 Standard 1.5</p>	<p>The school as the RTO has systems in place to support the student in transition from Cert 1 to a school based full time apprenticeship.</p>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>School has existing relationships with industry organisations such as Construction Skills Queensland, HIA, QMBA to maintain currency and validation of training assessment.</p>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Feedback from stakeholders will be recorded and acted upon to improve the delivery of BCG10103 and RII10106.</p>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>The school will conduct destination surveys for compilation by Construction Skills Queensland on student job outcomes in building and construction.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The program has experienced, current and qualified teachers to deliver the course.</p> <p><i>References:</i> AQTF Standard 1</p>	<p>The school recognises the value of engaging with other schools to investigate the option of clustering to create economies of scale.</p>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>All teachers who will deliver BCG10103 have: A building and construction trade qualification or a formal qualification equivalent to BCG10103 and/or RII10106, e.g. BCG10198.</p>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>All teachers involved will be released for professional development that will maintain their currency e.g. at least 2 days per year/16 hours.</p>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>All teachers involved in program delivery have had professional development in competency based training and meet AQTF Guidelines for Standard 2.</p>	<input type="checkbox"/>	<input type="checkbox"/>





QUALITY CRITERIA	EVIDENCE	YES	NO
Training and Assessment strategies will reflect current industry practice.	BCG10103 and RII10106 will be delivered using a majority of substantial construction projects as training tasks.	<input type="checkbox"/>	<input type="checkbox"/>
<i>References:</i> Department of Education Manual HS-10-21  AQTF Standard 1 Standard 2 Standard 3	Teaching areas, resources and materials available will ensure all students experience and practice 'live work' skills e.g. full size projects and structures, enough portable power tools and equipment to address the range of variables of each competency.	<input type="checkbox"/>	<input type="checkbox"/>
	Class numbers will ensure that safety and quality learning/supervision occurs e.g. Construction Skills Queensland recommends no more than 18 students.	<input type="checkbox"/>	<input type="checkbox"/>
	All participating students will undertake 30215QLD Course in General Safety Induction (Construction Industry) initially.	<input type="checkbox"/>	<input type="checkbox"/>
	The delivery and assessment of units of competency will allow for sufficient evidence to be gathered to ensure all elements of competency (and performance criteria) are addressed over a number of projects.	<input type="checkbox"/>	<input type="checkbox"/>

The school has considered the recommended framework set out in this document and will endeavour to meet all the quality criteria as evidenced by the 'Yes'  against each criteria.

Signed: \_\_\_\_\_

Position: \_\_\_\_\_ (Principal, Assistant Principal)

Dated: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Schools need to send a completed copy of this framework with their Doorways 2 Construction Memorandum of Understanding to Construction Skills Queensland.

